# Debriefing with **DeBRIEF**

De - Defuse

- Delineate

- Bring Back

- Review

- In-depth

- Explanation

- Future Use

Debrief goals:

Close the gap

Stimulate self-reflection

Share ideas, raise awareness

Teach specific skills

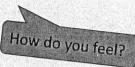
Induce behavior change

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## De: De-fuse & De-lineate

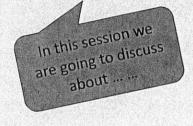
#### Defused

Aim: To attend to the feelings first & let them ventilate



#### Delineate

- State clearly the learning objective/issues (LOI) for discussion
- Limit it to 2-3 LOIs per session



# B: Bring back

## Bring back the experience.

Aim: to re-collect the experience that went through

- · A single learner or team can narrate their experience.
- · Pick up the point or issue outline for further discussion in the Review phase.
- Learner can narrate the whole simulation or just a particular events

Would you like to tell Can you tell us what us how do you happen just now? performed the ... ? (state action)

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#### **K:** Review

Based on what

principles was

## Review of the experience learner went through

#### Aim:

- i. to know the learners knowledge & understanding of the experience. (what, how, when)
- ii. to understand learners point of view and the reason (why)

To understand as much as possible about the learners perspective of the topic

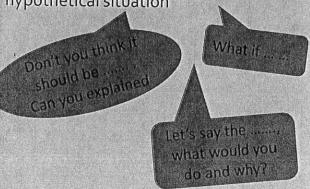
when will you usually used ...

## I: In-depth

# In-depth discussion

Aim: to explore more depth into learners understanding and critical thinking

Questions are geared towards hypothetical situation



your decision to ...? Can you explained to us how you performed ... ...

I noticed you did ..... can you share with us why did you

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# **E:** Explanation

Aim: to explain certain aspect of the topic or issue related to the scenario.

- Must keep short. Not to turn into a mini lecture.
- Only do this section if learners had NOT grasp the main aspect of discussion
- This phase can be omitted when necessary

## F: Future use

Aim – to explore how the learner will use this (new) knowledge or skill in the future or during their work.

In what way, does the things you learn today is going to influence your ......"

what aspect of the skills is beneficial to you and why?

how do you see you going to use what you learn today in your future ..."

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